

DEPARTMENT OF ENGLISH

SRI SAI BABA NATIONAL DEGREE COLLEGE:: ANANTAPUR

The Department of English is one of the largest departments with the faculty strength of six. It was started in the year 1981 with Sri P.V.R. Sastry as its head. Today, the department has two Associate Professors and four Assistant Professors academically assisting a huge student strength of 1800.

Department has a well-furnished staff room, a departmental library and a language lab with 42 systems with internet facility, an LCD projector, a scanner and Language Software worth Rs.1,50,000/-. The language lab is used to enhance the communication skills of students in English. The department has eighteen spacious classrooms for its use. The students come both from rural and urban areas. Majority of the students are from Telugu medium back ground hailing from rural areas. The ratio of boys and girls is 45 : 55. The language skills vary according to the background of a student. Those who come from rural areas lack in written and communication skills while the urban students are comparatively better.

As the institution is an autonomous one, the staff, along with outside experts, prepares the syllabi, model papers and evaluation methods in the BOS meeting and presents them in the Academic Council for approval. The faculty expresses satisfaction over the syllabi, model papers and evaluation methods. The department utilizes the curriculum and the teaching learning evaluation methods for the maximum benefit of students. The department encourages the students to participate in the classroom activities such as debates, group discussions, seminars, quiz programmes, essay writing and elocution to improve the language skills.

Besides the lecture method, the department also follows the modern methods of teaching in English, such as pair work and group work, role-play etc., in the classrooms. This has paved the way for more student participation in the classroom activity. This has also reduced the teachers talk time (TTT) and increased the student talk time (STT) in the classrooms.

The Alumni feel that they have learnt English from the department and the department often makes it a point to invite them to the college to interact with the present students and know the present status of teaching in the college. Their feedback on the department is taken into consideration for the use of the department. The employers feel that the department has been working satisfactorily for both the progress of the college and the improvement of the students.

The department is strong in terms of its well qualified and experienced faculty with considerable research output. It can also boast of having a very modern English Language laboratory. The department aspires for another language lab, an ELT center and a language library.

STAFF ROOM



DEPARTMENTAL LIBRARY



ENGLISH LANGUAGE LAB



PRACTICALS



Sri B. Kesava Reddy, Assistant Professor and Head, has a brilliant teaching career of 18 years. He teaches Skill Development Course (Communicative Skills) and Life Skill Course (Personality Development and Leadership Qualities) besides English Language. He completed his M.Phil. degree entitled **“An Interaction in English Classroom”** in 2013. He also completed two certificate courses named CTE, CFE in Indira Gandhi National Open University (IGNOU). He has been pursuing his Ph.D. degree at JNTUA, Anantapur. He has been teaching at Nirmala Nursing College and Kasturi Physio Therapy College, Anantapur for the last 10 years. He has actively participated in various committees setup by the college. He conducted Certificate Course on “Communicative Skills and Personality Development” for the students of this college.

Research Activities: Participated and presented papers in National and International Seminars, Conferences and Workshops. He has got published 8 articles in National and International journals

PUBLICATIONS

S. No	Title with Page No.	Journal	ISSN/ ISBN No.	Impact Factor/ Peer reviewed if any	Date and Period
1	Three Ways for Effective Communication in English (Pg.78)	Indian Chronicle of English Literature	ISSN – 2321-0818	Peer Reviewed International Journal	Dec -2014
2	Development of English Language in India (pg.57)	Deccan Literary Journal	ISSN - 2249-1910	Peer Reviewed International Journal	Jan - 2015
3	Various approaches for Effective English Language for Teaching (Pg.17)	English Language and Literature ELT@I Tirupati Chapter	ISSN – 2349-2295	Peer Reviewed and Referred	Apr - 2015
4	Various Methods for Effective English Language for Teaching (pg.126)	International Journal of English: Literature, Language & Skills (IJELLS)	ISSN – 2278-0742	Peer Reviewed and Referred	Apr- 2015
5	English Language Teaching at the UG Level (Non-Professional: An Empirical Study (pg.24)	Deccan Literary Journal	ISSN- 2249-1910	Peer Reviewed and Referred International Journal	July – 2015 Volume – 5
6	Role of Globalization & Liberalization in ELT (pg.190)	International Journal of Advanced Scientific Technologies, Engineering and management sciences	2454-356X	Peer Reviewed and Referred International Journal	Dec - 2016
7	Strategies for improving interaction-UG English Classroom in A.P (Pg.90-95)	International Journal	ISSN No:2456-2696	Peer Reviewed and Referred International Journal	Vol.2,Special Issue 3 19-04-2017
8	Activities in CLT to Enhance Conversational Skills in English (Pg.45-52)	International Journal	ISSN No:2456-2696	Peer Reviewed and Referred International Journal	May-2017 Vol.2, Issue No.2

Extension Lectures: Teaching English in the following colleges

- Kasturi Physiotherapy College, Anantapur.
- Adarsha College of Nursing, Anantapur.
- Vimala College of Nursing, Anantapur.
- Nirmala College of Nursing, Anantapur.

Seminars/Conferences/Workshops attended

S.No.	Title of the Paper	Date	University / College	Title of the Seminar/Conference
1	Various approaches for Effective English Language Teaching	April 24 -25 2015	English Language Teachers' Association of India (ELT@I) Tirupathi Chapter	3 rd Annual International Conference on Teaching Language and Literature: Challenges and Solutions
2	Role of Globalization and Liberalization in ELT	Dec -16-17 2016	SSBN Degree College, Atp	National Conference on ICT Empowered Teaching, Learning and Evaluation (NCICT – 2016)
3	The Bhagavad Gita : A Teacher's Teacher	Apr 07 - 08 2017	English Language Teachers' Association of India (ELT@I) Tirupathi Chapter	5 th Annual International Conference on the Bhagavad Gita : To Become the Best Teacher
4	Strategies for Improving Interaction : UG Classroom in A.P.	Apr. 19 2017	Swamy Vidyaprakasan and Govt. Degree & PG College (M) Sri Kalahasti	One day National Seminar in English sponsored by UGC – SERO, Hyderabad
5	Outcome Based Education an Aspect	15 th & 16 th December 2017	SSBN Degree College, Anantapur	Two Day National Conference on Academia Digital Transformation sponsored by UGC



Sri S.A. Aleem Azmi, Assistant Professor, has an excellent teaching career of 20 years. He joined this college on 31-07-2004. He teaches Skill Development Course (Communicative Skills) and Life Skill Course (Personality Development and Leadership Qualities) besides English. He has given training in Communication Skills to various Govt. organizations like Banks. He also counsels students regarding their academic and literary activities. He has also actively participated in the seminars, workshops and training programmes held in the college. He has actively participated in various committees setup by the college. He conducted Certificate Course on “Communicative Skills and Personality Development” for the students of this college.



Sri B.S.L.N. Raja Kishore, Assistant Professor of English, joined this college on 1st July 2019. Since then, he has been actively participating in various academic and literary programmes besides teaching English to the students. He also volunteers to participate in Blood Donation Camps, Clean and Green Programme etc. He also plays an active role while organising the seminars, workshops and other departmental activities.



Smt. L. Roopakala, Assistant Professor of English, joined this college in December 2019. She has been an ardent teacher of English language. She also makes herself busy while organising various programmes such as Seminars, Workshops, Debates, Quiz programmes etc. She is also an active member of Women Empowerment Cell (WEC). She has to her credit a previous experience in teaching of English at various institutions such as Sri Sai Junior College, Raghavendra Institutes of Pharmaceutical courses and B.A., B.Com, BSc. Courses. From time to time she counsels students regarding Academic development, personal hygiene, discipline in the college and outside etc. She is on various committees of the college doing good service.

Technical Support/Non Teaching Staff



Name	Designation	Qualification	Date of Joining
U. Lokesh	Lab. Technician	M.A., English	10/09/2008

Departmental Achievements

- 1) The department offers a certificate course on **“Communicative Skills and Personality Development”** for the students wherein we emphasized on the importance of Employability Skills besides English grammar which caters the needs of the students especially hail from rural areas in order to have bright future.



CREDITS

Subject	SEM – I		SEM – II		SEM – III	
	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits
English	4	3	4	3	4	3
LIFE SKILL COURSES (personality Development & Leadership)	-	-	-	-	2	2
Skill Development Course (Communicative Skills)	-	-	2	2	-	-

English Syllabus-Semester-I : 2021-2022

English Praxis Course-I

A Course in Communication and Soft Skills

Learning Outcomes

By the end of the course the learner will be able to:

- Use grammar effectively in writing and speaking.
- Demonstrate the use of good vocabulary
- Demonstrate an understating of writing skills
- Acquire ability to use Soft Skills in professional and daily life.
- Confidently use the tools of communication skills

I. UNIT: Listening Skills

- i. Importance of Listening
- ii. Types of Listening
- iii. Barriers to Listening
- iv. Effective Listening

II. UNIT: Speaking Skills

- a. Sounds of English: Vowels and Consonants
- b. Word Accent
- c. Intonation

III. UNIT: Grammar

- a) Concord
- b) Modals
- c) Tenses (Present/Past/Future)
- d) Articles
- e) Prepositions
- f) Question Tags
- g) Sentence Transformation (Voice, Reported Speech & Degrees of Comparison)
- h) Error Correction

IV. UNIT: Writing

- i. Punctuation
- ii. Spelling
- iii. Paragraph Writing

V. UNIT: Soft Skills

- a. SWOC
- b. Attitude
- c. Emotional Intelligence
- d. Telephone Etiquette
- e. Interpersonal Skills

Semester-II

A. English Praxis Course-II

A Course in Reading & Writing Skills

Learning Outcomes

By the end of the course the learner will be able to :

- Use reading skills effectively
- Comprehend different texts
- Interpret different types of texts
- Analyse what is being read
- Build up a repository of active vocabulary
- Use good writing strategies
- Write well for any purpose
- Improve writing skills independently for future needs

I. UNIT

Prose	: 1. How to Avoid Foolish Bertrand Russell Opinions
Skills	: 2. Vocabulary: Conversion of Words
	: 3. One Word Substitutes
	: 4. Collocations

II. UNIT

Prose	: 1. The Doll's House	Katherine Mansfield
Poetry	: 2. Ode to the West Wind	P B Shelley
Non-Detailed Text	: 3. Florence Nightingale	Abrar Mohsin
Skills	: 4. Skimming and Scanning	

III. UNIT

Prose	: 1. The Night Train at Deoli	Ruskin Bond
Poetry	: 2. Upagupta	Rabindranath
Skills	: 3. Reading Comprehension	Tagore
	: 4. Note Making/Taking	

IV. UNIT

Poetry	: 1. Coromandel Fishers	Sarojini Naidu
Skills	: 2. Expansion of Ideas	
	: 3. Notices, Agendas and Minutes	

V. UNIT

Non-Detailed Text	: 1. Father's Help	R.K. Narayan
Skills	: 2. Curriculum Vitae and Resume	
	: 3. Letters	
	: 4. E-Correspondence	

B. SKILL DEVELOPMENT COURSE (Communicative Skills)

1. Reading Comprehension (Non-Textual)

2. Presentation Skills

- a) Introduction
- b) Importance of Presentation Skills

3. Public Speaking Skills

- a) Introduction
- b) Some reasons why most people don't acquire these skills
 - Stage fright
 - Nervousness
 - Unable to speak loudly, clearly and fluently
 - Lack of preparation
 - Lack of confidence
 - Unable to accept criticism
 - Scared of a large audience
 - Stress
- c) Importance of public speaking
- d) Tips

4. Time Management

Introduction – the 80: 20 rule – take a good look at the people around you – Examine your work – Sense of time management – time is money – features of time – three secrets of time management – Time management matrix – Analysis of time matrix – Effective Scheduling – Grouping of activities – Give steps to successful time management – Difficulties in time management – Evils of not planning – time management is a myth – Overcoming procrastination – Way to find about time – ideal way of spending a day – time wasters – time savers
Exercise : Test your time management skills.

5. Vocabulary

- a) Words often confused
- b) Idioms and Phrases

Semester-III

A. English Praxis Course-III

A Course in Conversational Skills

Learning Outcomes

By the end of the course the learner will be able to :

- Speak fluently in English
- Participate confidently in any social interaction
- Face any professional discourse
- Demonstrate critical thinking
- Enhance conversational skills by observing the professional interviews

I. UNIT

Speech Skills : 1. Tryst with Destiny Jawaharlal Nehru
: 2. Greetings
: 3. Introductions

II. UNIT

Speech Interview Skills : 1. Yes, We Can Barack Obama
: 2. A Leader Should Know How to Manage Failure
Dr.A.P.J.Abdul Kalam/ India Knowledge at Wharton
: 3. Requests

III. UNIT

Interview	: 1. Nelson Mandela's Interview	With Larry King
Skills	: 2. Asking and Giving Information	
	: 3. Agreeing and Disagreeing	

IV. UNIT

Interview	: 1. JRD Tata's Interview	With T.N.Ninan
Skills	: 2. Dialogue Building	
	: 3. Giving Instructions/Directions	

V. UNIT

1. Speech Skills	: 1. You've Got to Find What You Love	Steve Jobs
	: 2. Debates	
	: 3. Descriptions	
	: 4. Role Play	

B. LIFE SKILL COURSE

Learning Outcomes:

By successful completion of the course, students will be able to:

1. Develop comprehensive understanding of personality
2. Know how to assess and enhance one's own personality
3. Comprehend leadership qualities and their importance
4. Understand how to develop leadership qualities

Syllabus:

Unit – I: (7 hrs) Meaning of Personality – Explanations of Human Personality – Psychodynamic Explanations – Social Cognitive Explanation – Big Five traits of Personality

Unit – II: (8 hrs) Assessment of Personality - Projective& Self Report Techniques - Building Self Confidence – Enhancing Personality Skills

Unit – III:(10 hrs) Leadership Characteristics – Types of Leaders – Importance of Leadership – Leadership Skills – Building and Leading Efficient Teams – Leadership Qualities of Abraham Lincoln, mahatma Gandhi, Prakasam Pantulu, Dr. B. R. Ambedkar & J.R.D.Tata

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